

Gallery Walk Observations

<p>Explore/Explain I: Flying Off the Handle</p>	<p>How did the activity promote careful decision making about the use of technology?</p> <p>How did the activity integrate technology into the learning of mathematics?</p> <p>Was technology use ever restricted for the purpose of enhancing learning? Why?</p> <p>How did the technology facilitate discussion about “algebraic sense”?</p>
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**Explore/Explain II:
A Golden Idea**

How did the activity promote careful decision making about the use of technology?

How did the activity integrate technology into the learning of mathematics?

Was technology use ever restricted for the purpose of enhancing learning? Why?

How did the technology facilitate discussion about “statistical sense”, “algebraic sense”, or “geometric sense”?

<p>Explore/Explain III: I've Seen the Light!</p>	<p>How did the activity promote careful decision making about the use of technology?</p> <p>How did the activity integrate technology into the learning of mathematics?</p> <p>Was technology use ever restricted for the purpose of enhancing learning? Why?</p> <p>How did the technology facilitate discussion about “statistical sense” or “algebraic sense”?</p>
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<p>Elaborate: The Doomsday Model</p>	<p>How did the activity promote careful decision making about the use of technology?</p> <p>How did the activity integrate technology into the learning of mathematics?</p> <p>Was technology use ever restricted for the purpose of enhancing learning? Why?</p> <p>How did the technology facilitate discussion about “statistical sense” or “algebraic sense”?</p>
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